

SS.9-12.1. Inquiry Anchor Standard: Constructing Compelling Questions Create compelling questions representing key ideas within the disciplines.	SS.9-12.2. Inquiry Anchor Standard: Constructing Supporting Questions Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.	SS.9-12.3. Inquiry Anchor Standard: Gathering and Evaluating Sources Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
SS.9-12.4. Inquiry Anchor Standard: Gathering and Evaluating Sources Evaluate the credibility of a source by examining how experts value the source.	SS.9-12.5. Inquiry Anchor Standard: Developing Claims and Using Evidence Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.	SS.9-12.6. Inquiry Anchor Standard: Developing Claims and Using Evidence Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.

SS.9-12.7. Inquiry Anchor Standard: Communicating and Critiquing Conclusion Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.	SS.9-12.8. Inquiry Anchor Standard: Communicating and Critiquing Conclusion Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.	SS.9-12.9. Inquiry Anchor Standard: Communicating and Critiquing Conclusion Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.
SS.9-12.10. Inquiry Anchor Standard: Communicating and Critiquing Conclusion Critique the use of claims and evidence in arguments for credibility.	SS.9-12.11. Inquiry Anchor Standard: Taking Informed Action Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.	SS.9-12.12. Inquiry Anchor Standard: Taking Informed Action Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.

SS-WH.9-12.13. Content Anchor Standard: Recognize the Interaction Between Individuals and Various Groups Describe the impact of culture and institutions on societies.	SS-WH.9-12.14. Content Anchor Standard: Analyze Civic and Political Institutions Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills)	SS-WH.9-12.15. Content Anchor Standard: Assess the Global Economy Compare and contrast various economic and labor systems within and across societies.
SS-WH.9-12.16. Content Anchor Standard: Asses the Global Economy Examine the ways in which trade, commerce, and industrialization affected societies.	SS-WH.9-12.17. Content Anchor Standard: Analyze Global Interconnections Evaluate the consequences of human made and natural catastrophes on global trade, politics, and human migration.	SS-WH.9-12.18. Content Anchor Standard: Analyze Global Interconnections Assess impact of conflict and diplomacy on international relations.

SS-WH.9-12.19. Content Anchor Standard: Analyze Human Population Movement and Patterns Explain the influence of human migrations on patterns of settlement and culture.	SS-WH.9-12.20. Content Anchor Standard: Analyze Change, Continuity, and Context Evaluate methods used to change or expand systems of power and/or authority.	SS-WH.9-12.21. Content Anchor Standard: Analyze Change, Continuity, and Context Investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology.
SS-WH.9-12.22. Content Anchor Standard: Analyze Change, Continuity, and Context Analyze the influence of social, political and economic developments on gender roles and social status.	SS-WH.9-12.23. Content Anchor Standard: Critique Historical Sources and Evidence Critique primary and secondary sources of information with attention to the source of the document, its content, accuracy, and usefulness of sources throughout world history.	SS-WH.9-12.24. Content Anchor Standard: Compare Perspectives Examine and explain how the perspectives of individuals and societies impact world history.

SS-WH.9-12.25.

**Content Anchor Standard:
Justify Causation and
Argumentation**

Determine multiple and complex causes and effects of historical events within world history.

SS-WH.9-12.26.

**Content Anchor Standard:
Iowa History**

Assess Iowans or groups of Iowans who have influenced world history.

SS-WH.9-12.25. Content Anchor Standard: Justify Causation and Argumentation Determine multiple and complex causes and effects of historical events within world history.	SS-WH.9-12.26. Content Anchor Standard: Iowa History Assess Iowans or groups of Iowans who have influenced world history.	
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